

**Rassias Center
Dartmouth College
Hanover NH 03755**

March 20, 2021 Spanish Refresher - levels offered

This document is for informational purposes only, this same information appears on the enrollment form where you will make your selection.

Using your ACTFL Self-Assessment (page 2) and/or your prior participation in Rassias Semi-Intensive courses, choose the level you are enrolling in. This is a refresher program, so we advise you to consider choosing one or two levels below your placement/class history for a solid review.

Refresher A - Past participants who have completed 101 or higher or new participants with ACTFL Self-Assessment of 1 or higher - Alphabet/pronunciation, Greetings, Me llamo, Alphabet, Numbers through 30, Question Words (basic), Number and Gender agreement, Definite and Indefinite articles, Pluralization, Personal Pronouns, -AR verbs, Estar, Time

Refresher B - Past participants who have completed 102 or higher or new participants with ACTFL Self-Assessment of 2 or 3: Alphabet/pronunciation, Gender, Articles, Adjs of nationality, -AR (present tense), -ER (present tense), -IR (present tense), Numbers

Refresher C - Past participants who have completed 104 or higher or new participants with ACTFL Self-Assessment of 4 or 5: Stem Changing Verbs (present tense), Prepositions, Present Progressive, Ser vs. Estar, Reflexive Verbs, Comparisons, Saber vs. Conocer, Direct Object Pronouns, Indirect Object Pronouns, Personal "a"

Refresher D - Past participants who have completed 106 or higher or new participants with ACTFL Self-Assessment of 6 or 7: Preterite regular and irregular, Preterite vs. Imperfect, Relative Pronouns, Question words (Dónde, Quién, etc.)

Refresher E - Past participants who have completed 107.2 or higher or new participants with ACTFL Self-Assessment of 8: Tú Commands, Present Subjunctive (conjugations and multiple uses)

Refresher F - Past participants who have completed 109.2 or higher or new participants with ACTFL Self-Assessment of 9 or higher: Past subjunctive, Pluperfect, Pres perf subjunctive, More uses of subjunctive, Future, Conditional, If Clauses

ACTFL Proficiency Benchmarks:

We ask you to evaluate your language proficiency (oral and aural) using the following excerpt from the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Benchmarks. <https://www.actfl.org/> This self-assessment information will be used as one part of the placement process, along with the results of your telephone placement interview (if applicable). Please review these statements and pick the one that best describes your abilities. Note that each statement assumes comfort with the preceding statement(s); if you arrive in unknown territory please stop. (For example: if you agree with statements 1 and 2, but 3 is a little shaky, then you are a 2.) (NOTE: time frames = verb tenses)

1. "I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals."
2. "I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences."
3. "I can request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time."
4. "I can request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions."
5. "I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions."
6. "I can exchange information in conversations and some discussions on a variety of familiar and some concrete topics that I have researched, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames."
7. "I can exchange information and ideas in discussions on a variety of familiar and concrete academic and social topics, using a few simple paragraphs across major time frames."
8. "I can maintain discussions on a wide variety of familiar and unfamiliar concrete topics of personal and general interest, and sometimes academic, social, or professional topics, by using probing questions and providing detailed responses across major time frames."
9. "I can discuss and sometimes debate a variety of complex concrete and some abstract academic, social and professional topics and often deal with related issues hypothetically, using precise questions and explanations."