



IAPE

Inter-American Partnership for Education

*****Application time extended*****

Trimester Long Social Service Fellowship in Central MEXICO

IAPE English Language Teaching Assistants will directly benefit Mexican Public School Teachers of English as a Foreign Language

IAPE aims to transform English language instruction in Mexico's most underserved public schools by training, empowering, and supporting a dedicated network of innovative and dynamic English language educators.

*IAPE IE Winter Term dates are:
January 15 to March 13, 2014*

Background: The Inter-American Partnership for Education (IAPE) is a joint effort of **Worldfund** and **Dartmouth College's Rassias Center for World Languages and Cultures**. More information at worldfund.org/IAPE.

- **Worldfund** is a non-profit organization that works to reduce poverty in Latin American by supporting high-quality and results-driven education.
- **The Rassias Center** promotes cross-cultural understanding and strengthens communication among people around the world by training teachers in aspects of the Rassias Method® and offering World Language Instruction for students of all ages.
- **IAPE** is a Clinton Global Initiative Commitment that enrolls approximately 400 teachers per year and receives support from multiple foundations, corporations, and individual supporters in the U.S. and Mexico, and from the Mexican state governments in which the participating teachers work.
- **IAPE** summer programs for currently take place at Dartmouth College in Hanover, NH USA. Programs during the academic year take place in Central Mexico.

Fellowship Title: English Language Fellow (Assistant Teacher)

- **Preliminary Dates:**

January 15 to March 13, 2014 (subject to slight change)

- **Location:** The center is approximately two hours east of Mexico City by car. The program is housed at a spacious and comfortable vacation center for government workers in a former textile factory and hacienda, approximately 20 minutes from the center.
- **The position:** The international IAPE Intensive English (IE) team will consist of a Coordinator, 3 Master Teachers, and 6 Assistant Teachers. In the past, these teams have been made up of colleagues from France, Mexico, the United Kingdom, and the United States of America.
- **The gains:** In addition to making a difference in the lives of others and honing one's teaching skills, a successful experience can provide the Fellow with the following transferable skills: team work and team building; mentoring (in this case, older students); familiarity with Mexico's education system; familiarity with the internal workings of a US NGO; event execution; and cross-cultural and linguistic competencies.

- **Compensation:** Round-trip transportation (one round-trip plane ticket between Mexico City and home city in U.S., plus ground transportation between Mexico City and the program site); housing (shared room with other team members, at the Center), and all meals. Fellows are required to provide proof of medical insurance.

Fellowship Duties and Expectations in Mexico:

- **Participate** as an active member of the IAPE IE team.
- **Serve as an Assistant Teacher in IE programs.** During the first 8 days of each program, Fellows will participate in at least 4 drills a day (either conducting drill or as an observer), eat all 3 meals with the students, participate in daily meetings, periodically attend Master Classes (in order to gauge student progress), and assist with the planning and delivery of the evening cultural activities. During the last two days of each program, Fellows will assist Rassias Trainers in drill training of the participants.
- **Maintain a Fellowship Reflection Journal** to be used when meeting to debrief each program with the IE Coordinator and the other fellows. Two Skype check-ins to Hanover will be required by the Rassias Center over the course of the term.
- **Demonstrate willingness** to adjust to and ability to understand a different culture and lifestyle.
- **Demonstrate interest** in Latin America and Educational Policy.
- **Demonstrate desire** to work with communities at risk.

Applicant Qualifications:

- **Comprehension** of language learning process at Dartmouth and/or within a Dartmouth-sponsored setting (i.e. as a student or Drill Instructor in L1 or L2 classes.) Accepted experience also includes Kimball Union Academy, Rassias Language Programs Abroad, or other affiliates such as Kenyon College. Experience on abroad programs is valuable but not required.
- **Willingness** to adjust to and live according to the norms of a different culture.
- **Desire** and understanding to work with communities at risk.
- **Interest** in Educational Policy and Latin America.

- **Native or near native** English speaking ability.
- **Ability** to work in a team to motivate learners.
- **Camp Counseling, Rassias® Assistant Teaching, or Education Classes not required but strongly preferred.**

Application Procedures:



- Request two** (2) letters of recommendation. One letter should be from a current professor who has either supervised or taught you. The other letter may be from anyone who has worked with you in any kind of teamwork-based setting.
- **Write a cover letter** of no more than one page answering this question: *"What is it about the IAPE Fellowship that catches your attention? What leads you to want to be part of this commitment to Mexican education?"*
 - **Submit** a résumé with the cover letter to iape@dartmouth.edu

The IAPE Selection Committee will review all applications that are complete by the above deadline. Interviews will be conducted by phone or video chat if applicants are not in Hanover.

Security of Participants and Staff:

Security of participants and staff is of paramount concern to both Dartmouth College and Worldfund. Compared to most of the country, The state in which we are located is considered peaceful and has been recommended to Dartmouth and Worldfund as a program location by the security consultants at International SOS with whom both organizations work to provide security services to students and employees and by private security consultants for Worldfund's sponsoring corporations in Mexico. The state is considered a stable location, where violent crime is much less of a concern than in many other areas of the country, including states that border the United States. Nonetheless, staff members are reminded that IAPE cannot guarantee their safety at home or abroad and that much of their safety and security depends ultimately on their own behavior and personal choices. It is incumbent on all staff to be part of the safety process, to keep themselves informed about local conditions, and to act responsibly. Prior to departure, U.S.-based staff will be briefed about safety precautions, including current travel precautions, by program personnel and by International SOS security specialists. Upon arrival in Mexico City, U.S.-based staff will be transported to the center by reputable private transportation as recommended by International SOS. The program is managed in conjunction with an extensive network of local contacts and the program team remains in close communication with the U.S. State Department and International SOS and regularly monitors local events. The IAPE On-Site Coordinator, an employee of Dartmouth College, resides near the Center and is available in the event of a security or medical concern. International SOS is also available 24 hours a day for telephone consultation and assistance.



Travel Waivers for Dartmouth Students will be applied for from the Office of the Provost after acceptance. Other applicants must confer with their home institution's travel policies.