LANGUAGE INSTRUCTION AS SOCIAL SERVICE
FELLOWSHIP IN VALLE DE BRAVO, ESTADO DE MEXICO, MEXICO

This fellowship is supported by the InterAmerican Partnership for Education (IAPE) a *Clinton Global Initiative Commitment*. IAPE is a partnership of Worldfund and Dartmouth College's Rassias Center for World Languages and Cultures. IAPE receives generous support from other sources, including participants' home institutions.

Worldfund's unique mission is to support high-quality and results-driven education in Latin America—the key to transforming lives and reducing poverty. Worldfund's vision is for every child in Latin America to have access to a high-quality education and the tools to become a productive member of his or her local community. Worldfund believes the best way to transform a community is not through handouts, but by providing tools for individuals to lift themselves up, and that the most effective tool to help people overcome poverty is quality pre-K through high school education. Worldfund finances and manages proven education initiatives in Latin America, providing a critical link between private investment and educational attainment in the region. As a result of Worldfund's investing in schools, after-school academic programs and teacher/principal training, Worldfund directly impacts 86,000 impoverished students annually, in Argentina, Brazil, Chile, El Salvador, Guatemala, Mexico, Nicaragua, Peru and Venezuela.

The Rassias Center is a department of Dartmouth College. Its overall goal is to promote cultural understanding and strengthen communication among people around the world. More specifically, this translates into a mission of working with teachers in use of Rassias Method® techniques either within individual classrooms or within curricula, and in training trainers for district wide projects. Rassias also offers intensive language instruction to a diverse group of students including business executives, government employees, travelers and many others.

Fellowship Title: IAPE English Language Teaching Fellowship

Duration: Spring Term Fellowship: March 28—May 31, 2011

Location: Valle de Bravo, Estado de México, México

Program Description:
The IAPE Intensive English Program (IE) is offered in Mexico and involves eighty hours of intensive English instruction and twenty hours of pedagogical training groups of Mexican public school teachers of English as a Foreign Language (EFL). There are 40 teachers per session and all levels of public education, k-Community College are represented in the participant population.

Fellowship Goals:

- To contribute directly to EFL education in public schools in Mexico.
- To assist in the introduction of Rassias Method (RM) language learning techniques to participants of the IE program.
- To engage in meaningful cross-cultural exchange with EFL teachers in Mexico.

Fellowship Duties and Expectations in Mexico:

- Participate as an active member of the IAPE IE team. The IAPE IE team will consist of a coordinator, 3 Master Teachers from the US and 6 Assistant Teachers (3 from the US and 3 from Mexico).
- Serve as an Assistant Teacher (AT) using Rassias style drills in IE programs. Over the course of the winter term, four separate 10-day programs will be conducted. During the first eight days of each program, ATs will participate in at least 4 drills a day (either conducting drills or as an observer), eat meals with the students, have daily meetings, attend some Master Classes, and assist with the planning and delivery of the evening cultural activities. During the last two days of the each program, ATs will assist with Rassias Drill Technique Training.
- Between programs, assist the coordinator in performing administrative tasks in preparation for participant arrival.
- Participate in two-day pre-program orientation prior to the start of each session.
- Maintain a Fellowship Journal to be used as a basis for a IAPE paper.

Applicant Qualifications:

- Willingness to adjust to a different culture and lifestyle.
- Desire to work with communities at risk.
- Interest in Educational Policy and Latin America.
- Understanding of language learning process at Dartmouth /within a Dartmouth sponsored setting i.e. as a student or Drill Instructor in L1 or L2 classes. Experience on an LSA or FSP valuable but not required.
- Native or near native English speaking ability.

On-Campus Preparation for the Fellowship:

- Introduction to or discussion about the RM and preliminary training in or demonstrated understanding of its drill techniques with Professor Rassias or a Rassias Center Representative prior to departure for Mexico.
- Introduction to cultural Orientation prior to departure for Mexico.
- Discussion with Jim Citron, Kevin Smith and Helene Rassias-Miles and SOS Travel Travel Assistance Company clarifying the specific responsibilities of IAPE IE and the Fellow(s) mentioned in the IE orientation manual. (ie medical insurance, vaccinations, security issues)

Support and Supervision in Mexico:
Kevin R. Smith, D'01
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Support and Supervision in Hanover:
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Spring Term Application deadline: February 18, 2011

Application Procedures and Checklist

- Blitz Rassias Center to schedule an interview.

- Solicit two (2) letters of recommendation. One letter should be from a Dartmouth professor who has either supervised or taught you. The other letter may be from anyone who has worked with you in any kind of teamwork based setting. **Both letters must be received in the Rassias office by February 18 at 5PM.**

- Write a cover letter of no more than one page answering: "What draws you to the IAPE Fellowship in Mexico and why?"

- A 45-minute interview may be required the week following the application deadline.

Travel Waivers from the Provost's Office will be applied for after one is accepted.